

## What NAGC wants to achieve in 2009-2010

### We want to:

- Relaunch our schools' support package to offer practical information and advice to teachers particularly on working with parents/carers of gifted and talented children
- Obtain funding to extend the Information and Advice Service and employ two further Education Consultants
- Carry out research on the needs of the carers of gifted and talented children
- Extend our network of specialist consultants to include people able to give advice in areas such as engineering and maths
- Review and refresh the information and advice sections of our website
- Deliver training to at least 1000 parents/carers and 500 teachers as part of the work we do
- Produce and launch a DVD for 'hard to reach' parents about their child going to university
- Pilot and develop our post 16 parent/carer workshops
- Pilot our distance learning training package with teachers from Select Education
- Form a partnership with a university or college to develop our distance learning package
- Run a conference for teachers and parents/carers about the importance of working together for the benefit of the gifted child



### Entuse, Educate and Entertain!

NAGC organised another successful BIG Family Weekend event in October 2008. 800 children and their parents took part in the event, which was packed full of activities & workshops for them to enjoy. We hope our 2009 event, held at Aston University, Birmingham will equally be a great success!

“ We want to develop a Parents' Charter as part of our international work and aim to get 10,000 signatures to support it over the next 12 months. ”

- Develop our work with a major national conference provider so that we have a presence on the conference circuit
- Run another successful BIG Family Weekend for at least 1000 people
- Pilot online ticketing through our website to make our events easier to book for families
- Develop and disseminate a formal programme of workshops and training
- Increase our number of members by 25%
- Conduct research to evaluate the needs of members and why they join NAGC and the impact we make
- Produce and disseminate a membership handbook to our members
- Establish a shadow board involving our young members for them to debate and make suggestions to NAGC's Council of Management on issues of NAGC policy and practice
- Launch our Let's Explore after school clubs initiative and establish clubs in four areas of the country
- Obtain funding for a further two areas of the country to have paid workers to develop all or some of NAGC's services at a local level
- Develop a presence and service in each of the nine Regional Partnership areas in England
- Develop new models of partnership working with Academies and the independent sector
- Find funding and deliver four regional events, particularly in areas with few family support networks for gifted children and their parents/carers
- Launch our first 'It's Alright to be Bright!' week and evaluate its success
- Run another awards ceremony for young people and volunteers
- Issue an average of one press release a week to raise the profile of the various issues with which NAGC is involved
- Develop a media pack to send to our media contacts
- Do more development work to raise the profile of the issues with which NAGC is involved amongst key target audiences such as trade unions
- Develop and pilot 'Parents' Voice' as a way for parents/carers to support each other and lobby for change at a local level
- Develop a Parents' Charter as part of our international work and aim to get 10,000 signatures to support it over the next 12 months
- Develop a charter for schools outlining their commitment to supporting gifted children and their parents and to launch this as part of our Gold School Membership package
- Carry out research and produce a report which can be used as a lobbying tool for changes in how carers of gifted children are supported

“I feel I have stumbled across a gold mine! I was beginning to think there was something wrong with my child and that no one would understand what I was going through. You've given me lots of help and useful ideas to try out, with fact sheets and books. Thanks for listening and for being so supportive.”

Parent