

## Our successes and achievements in 2008-2009

### We have:

- Supported over 15,000 children, parents/carers and professionals directly through our work
- Seen a growth in the number of people supported over the telephone by 141%
- Introduced specialist Education Consultants to support parents of children in early years, primary and secondary schools and post 16 as well as carers of gifted children
- Produced 30 Fact Sheets to support our post 16 initiative
- Run a monthly poll on our website to evaluate parents' views on a variety of issues related to their gifted child
- Supported more than 6000 people directly through our training and activities programme
- Delivered a range of workshops for parents and teachers to help ensure that each understood the needs of the other and how to work together effectively for the benefit of the gifted child
- Run a Big Family Weekend attended by more than 800 people and with 85 activities for children and 16 workshops for parents/carers
- Developed a distance learning training package in gifted and talented education for use with parents/carers and to support teachers
- Developed an activities pack for teachers, parents and others for future use with all children during NAGC's 'Its Alright to be Bright' week in September 2009
- Secured a contract with CfBT to carry out 32 workshops for parents/carers in the Black Country and to produce a DVD to raise the confidence of parents about sending their child to university
- Introduced a range of concessions to support people into membership including discounts for school governors, PGCE students and newly qualified teachers
- Formed a number of partnerships for the benefit of members including those with Self Awareness Ltd, Karmichael Education, Tomorrow's Achievers and MENSA
- Developed alliances with similar organisations to NAGC overseas including those in Denmark, Turkey and Austria
- Further improved the efficiency and effectiveness of our membership services by introducing new systems and procedures
- Sent out a regular monthly e-letter from the Chief Executive to keep members informed and involved
- Set up a number of interest groups including a Home Educators Strategy Group, a Parents Focus Group and a Campaigning Group
- Looked at ways to support and encourage parents to look at university as an option for their gifted child
- Established three new Family Network Groups in Oxfordshire, Cumbria and Devon and Cornwall

“ We have lobbied on issues of concern to parents/carers about the education of their gifted child. ”



- Established an online Family Support Group for home educators
- Obtained funding to enable us to employ a paid parent support worker in the Black Country
- Developed a programme of 'Let's Explore' after school clubs in partnership with Select Education
- Run our second awards ceremony – at The Ritz – to celebrate the gifts and talents of our young people and what they have done for our community and to thank our volunteers for their work to support families of gifted and talented children
- Forged links with key journalists and had a number of articles in publications such as the Times Educational Supplement
- Been short listed for a major national award by the Institute of Fundraising for our work in partnership with Select Education on 'It's Alright to be Bright!'
- Worked with MPs and others from the political parties in opposition to understand their stance and to lobby for their support
- Lobbied on issues of concern to parents/carers about the education of their gifted child
- Received funding from Europe to establish a partnership project with Turkey and Austria – Pact:GT as a first stage to looking at initiatives such as the formation of a federation of similar bodies across Europe to lobby international government for change



## CASE STUDY: Daniel

Monica is a single mum to Daniel aged 2 and a half. Monica rang NAGC at the end of her tether as she was finding it difficult to cope with Daniel's hypersensitivity. As Monica is a single mum with no family in England, she wanted to extend her social circle and help her son to make new friends. Daniel, however, is highly sensitive to noise and did not enjoy being around young children. He appears to be wise beyond his years; asking his mum what she was thinking about and whether she was worried. NAGC advised Monica on dealing with Daniel's anxieties, suggested relaxation techniques, websites on enrichment activities and recommended books on managing anxiety in young children.