

Summary

For some parents it can be confusing to know if your child is gifted or whether they would be classed as more able, above average or bright. The table below is designed to help define the differences between these two levels of intelligence, however it is worth noting that not all children will display all these traits, it is for guidance only.

Bright Child

Knows the answers
 Is interested
 Pays attention
 Has good ideas
 Works hard
 Answers the question
 In the “top” group
 Listens with interest
 Learns with ease
 Needs 3-4 repetitions to master a concept
 Understands ideas
 Enjoys peer group
 Grasps meaning
 Completes assignments
 Is receptive
 Copies accurately
 Enjoys school
 Absorbs information
 Is a good technician
 Good at memorising
 Enjoys straight forward sequential presentation
 Is alert
 Is pleased with own work

Gifted Child

Asks the questions
 Is extremely curious
 Gets involved physically and mentally
 Has unusual “silly” ideas
 Plays around, yet tests well
 Questions the answers
 Beyond any group
 Shows strong feelings and opinions
 Already knows
 Needs 1-2 repetitions to master a concept
 Constructs abstract theories
 Prefers the company of adults or older children
 Draws inferences
 Initiates projects
 Is intense
 Creates a new design
 Enjoys learning
 Applies/manipulates information
 Is an inventor
 Good at guessing
 Thrives on complexity
 Is keenly observant
 Is highly self-critical

Further Information Books can be ordered from our website shop: www.nagcbrtain.org.uk/shop.php

P09 Needs of Gifted Children Fact Sheet www.nagcbrtain.org.uk/parents.php?id=92

A Parent's Guide to Gifted Children by Webb, Gore, Amend and DeVries

The Survival Guide for Parents of Gifted Kids by Sally Yahnke Walker